**PRINCIPAL’S REPORT**

Welcome to the families and friends of Airds High School.

Sadly, this term our friend and colleague Jeff Miezio passed away. Mr Miezio spent 27 years working tirelessly to improve the lives of people in the Airds community. To me, he was a constant source of inspiration as he passionately demonstrated how to evolve and develop as a leader and manager; he challenged us all to become a better person. Our community continues to come to terms with the loss of such a wonderful man.

On Friday 11th September, I attended the eighth annual “Parents Conference” at John Warby Public School. This year’s theme was “Happy Child, Happy World”. Over 150 community members attended and our fantastic Year 11 hospitality students under the guidance of Ms Coogan provided the catering for lunch. Needless to say everyone left well fed and with a smile on their face. Well done to Emily Moore, Emily Hooley, Ciara Loli, Louiz Fretton, Sarah Gibbons, Douha El Tahach, Emma Walsh, Shantel Eteaki, Jake Taylor and Cougar Smith.

Last week our elections for School Leadership Team were held. Congratulations to Dounia Baklaje, Angela Franks, Shain Krapljanov-Sparks, Ciara Loli, Davidson Nguyen, Justin Peachey, David Ta’ase and Samuel Vyizigiro. Our School Captains for 2016 are Shain Krapljanov-Sparks and David Ta’ase and our Vice Captains are Ciara Loli and Davidson Nguyen.

Year 12 are completing their final week of classroom learning at Airds High School. I would like to thank each and every one of these amazing students for the contribution they have made to our school and our community. Please support your child by encouraging them to spend the remaining weeks before the HSC examinations start, studying and revising course work. Our teachers are always willing to support and encourage our students, so do not hesitate to ask for help.

We recently finished upgrading the girl’s toilet at a cost of $80,000. The refurbishment included; new tiles, floor and wall, new partitions, new toilets and cisterns and a new colour scheme. The students selected the colour scheme. Despite the availability of this fantastic new amenity, a number of students are still using the Block 5 toilets during class time. Please encourage your child to use the toilet during recess and lunch so that we can maximise class room learning time.

Our community has worked hard over recent years to improve our school image. The wearing of the correct school uniform has a significant role in the way our school and our community are viewed by the general public. The correct school uniform is available on our website, our school app and in our student diaries. I wish everyone a relaxing holiday, good health and good fortune and I am looking forward to seeing you all next term.

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<td>Yr 7 &amp; 8 camp</td>
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<td>Tues 3rd Nov</td>
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**NEXT P&C MEETING**
WEDNESDAY 7th October 2015
AT 10:15 am
IN THE STAFF COMMON ROOM
WOULD LOVE TO SEE YOU THERE!
Term 3, 2015 will forever mark an incredibly sad time for Airds High School with the sudden and tragic passing of Jeff Miezio – a great friend, valued colleague, and inspirational educator. Jeff dedicated 27 years to Airds High School and we will continue to benefit from the great work that he did. At his funeral, Mr Miezio’s sister shared with me the fact that she always knew that her brother was special, but she never realised how much. The outpouring of support from our school community reinforced what a very special person her brother was to all of us and highlighted the great work that he did, he truly made a difference to us all. To all of the parents, family and community that supported the Miezio family and our school in this terribly sad time, I say “thank you”. Your support at this time has been very much appreciated.

Thank you to all of the parents that attended both the Compressed Curriculum and Year 11 Subject Selection Information Evenings. Such events are important as they provide parents with current information and advice about their child’s education. The Compressed Curriculum will begin in Week 6, Term 4 which means that you child will begin their next school year at this time. If your child is moving in to Year 11, they will need their senior uniform at this time. Further information regarding your child’s particular year group will be sent home early next term.

Ms Angel has been relieving for me whilst I ensure that all of the Compressed Curriculum and Year 11 Subject Selection Information Evenings. Such events are important as they provide parents with current information and advice about their child’s education. The Compressed Curriculum will begin in Week 6, Term 4 which means that you child will begin their next school year at this time. If your child is moving in to Year 11, they will need their senior uniform at this time. Further information regarding your child’s particular year group will be sent home early next term.

Ms Angel has been relieving for me whilst I ensure that all of the students taking ownership of this event and for their talent as MCs and performers.

From a Wellbeing perspective, students have continued to demonstrate their exceptional leadership abilities through their participation in Peer Support - a program which is proving to be hugely successful, allowing students in Year 9 to develop their leadership skills while working with and mentoring Year 7 students. The SRC is continuing to be highly active by driving such initiatives as the Cake Stall and a Movie Night to raise money for local causes. This term we also welcomed the Year 6 students from our local primary schools for the first of their Taster Days. Our Year 9 student leaders worked with them as they participated in lessons from our various KLAs and have already built a good rapport with them. All students behaved fantastically on the day and all thoroughly enjoyed their time at Airds High School, we look forward to welcoming them back to AHS next term for their final Taster Day and Orientation Day. It is extremely rewarding to watch our wonderful students grow as young people by participating in activities that develop their capacity to be informed and active citizens.

I would also like to commend the Year 12 cohort of 2015 who have worked hard for the last thirteen years at school and will soon be graduating from Airds High School with
the award of the HSC. On behalf of Airds High School, I would like to congratulate you for reaching this significant milestone in your life and for all the dedication you have shown to get there. I wish you all the best as you undertake your last few weeks of revision and study and the very best of luck as you complete your examinations next term.

Lastly, I would like to wish all staff, students, parents and community members a happy and safe holiday. Congratulations of the completion of yet another positive term at school. I look forward to seeing you all on the first day back of Term 4!

Mr J O’Neill
Relieving Deputy Principal

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**YEAR 8 REPORT**

Year 8 have had a busy term 3. We started off with our Walk-a-thon to raise money for our 2016 ski trip. We had Bailey Fletcher Colvin complete 42 laps of the cross country course tallying a total of 34km ran/walked in one school day. Close behind Bailey were Christopher Clissold and Blake Hunter who completed 39 laps equalling 31km.
All students that participated put in an amazing effort and should be proud of their achievements. Just a reminder if your child did participate all money raised must be handed into the office and all sponsor forms back to me please (Tate). I am still waiting on many of the forms to be returned. Congratulations to Scott Attenborough who raised the most money and was sponsored $20 for every completed lap.

Subject Selections
As a year group we have reached our first major milestone. How exciting, selecting subjects of interest for Year 9. I hope all students have chosen subjects they are interested in and not what their friends have chosen. Two years is a long time if you have no interest in a subject. I must congratulate Year 8 as they were quick to hand in their selection forms and made the online process simple and easy. Well done!

Wellbeing Day
Most recently we have had our Year 8 Wellbeing Day. This day was about building on friendships and bonds across Year 8. There were team work initiatives and activities, future goal ambitions and they made their own T-shirt designs. A huge thank you to our awesome Wellbeing team, Mrs Drakefield, Mr Marks, Mr John and Mr Latulipe. A big special thank you to Mrs Bateman who gave up her own personal time to make sure Year 8 could complete the tie dying activity smoothly. I must also thank Mr Wallace for all his support on the day.
Camp notice
All Year 8 students who have committed to the Yarramundi camp, payments must be made by the end of the term. I ask if you have giving me your note that you honour your commitment and attend camp. The final cost is $250. This includes transportation, activities, food and accommodation.

Swim and Survive 2015
In Week 4, Term 4 Year 7 and 8 will be involved in a Swim and Survive program. This will be held at the Gordon Fetterplace Aquatic Centre. The program is a week long program where students learn vital lifesaving skills in the water. Permission notes will be coming out soon. It is a compulsory school event in which all students should be attending.

Ms N Tate
Year 8 Adviser

YEAR 9 REPORT
To say the year has flown would be an understatement, three terms down and by Week 6, Year 9 will have become Year 10. This is ridiculous! The sweet Year 7 students from two years ago are evolving into tremendous young adults who are now making choices about where they want to be in three years time. So what has happened in term 3?…

Transition & Numeracy Challenge Day
This year has seen the Year 9 students spearhead the transition program under the guidance of Ms Zalewski and Mr Gentle. They have shone beyond expectations unearthing many leadership qualities and education excellence. These students have also been the core behind the implementation of the peer support program and no doubt they will continue to be positive role models for future generations coming though Airds High School.

Year 9 Gifted and Talented students facilitated the Airds Community of Schools Numeracy Challenge Day. These students not only ran the day, but designed and mentored the local primary school groups that attended on the day. John Warby was the successful school again narrowly pipping Briar Road at the post.

The day itself was a chance to engage indigenous students in numeracy. In conjunction with the local primary schools and the AECG, Airds High hosted the day showing that Numeracy plays a vital role in development and showed the display of talent from our students and future students. I could not have been prouder of the Year 9 students, they were fantastic ambassadors for our school and a few of them have the making of fantastic teachers should they pursue that avenue in the future.

Year 9 Camp Jindabyne
The long awaited snow trip to Jindabyne arrived on Year 9’s doorstep and to the envy of other year groups, 17 wonderful ambassadors had the time of their life on camp. After a slight delay to the trip, we eventually began our five
hour bus journey to Jindabyne Sport and Rec Camp, stopping briefly in Goulburn for a quick breakfast and a questionable photo in front of a giant sheep. Before long we had arrived at Camp Jindy, Brianna having sung her way down on the first bus ensured that Mrs Barker had a series of selfies to remind her of the journey down.

We had time for a quick bite of lunch before we were all thrust straight into action. First challenge Rock Climbing. It would appear we have a cohort full of mountain goats as the indoor climbing challenge was conquered in spectacular fashion. Chauntae Neilsen displayed some bouldering technique for her first time with myself showing the students how not to fall to the ground, lucky I have a lot of cushion to land on! The Climbing challenge also allowed our students to be introduced to Dwayne Johnson who became the group unofficial mascot for the week.

Dinner arrived and with the students already exhausted we finished the night's activities with some games and initiative activities. After some Wii time certain students found out very quickly that Rosete can float like a butterfly and sting like a bee (Undefeated). By 9:30pm all was quiet - not a creature was stirring, not even a mouse! The day's activities had exhausted Year 9 and they needed to prepare for the snow.

Day 2 arrived with an early wakeup call and there it was, SNOW! It could be seen on the hills and the anticipation was immense. We all ventured onto the bus rugged up in our equipment like great explorers of the past! Our journey to the great white was a short 20min trip by coach followed by the tube. Mt Buller was our first port of call, after a rugged walk we took a quick photo with Australia’s tallest summit in the background before unleashing the fury of snow balls on each other. This was followed by some lunch and more snow activities, where K-lib discovered he may have a gig in the next Happy Feet adventure showing his impressive snow slide technique.

From Mt Buller we went to Perisher where the snow play continued. Tamara Harland and crew took great delight setting up the world’s most architecturally designed igloo and burying one of their colleagues, while Bryce and company tried to create the world’s largest snowball but struggled to move it, let alone throw it! To their credit it did move 5 metres, but, only with the assistance of 6 other students. After spending the day in such a beautiful part of Australia is was with great sadness that we had to depart.
Rain arrived on Day 3 so the kids had to take on the 3 metre rope course in wet, icy conditions. Madison Tidmarsh and Jasper Ferlito may be auditioning for the next Marvel release, as they flew through the course like super heroes. We departed at lunch arriving at Airds just before 5pm. Over the three days the students were all well behaved. Exhausted from the long bus trip and three rigorous days of activity, I’m sure they slept well that night. A huge thank you to the students who went, I hope it was a rewarding experience for them. To the staff who came along, Ms Radford, Mr Davidson and Mrs Barker, thank you for your support and nurturing of our great ambassadors.

Bring on term 4!

Mr S Rosete
Year 9 Year Adviser

WELFARE REPORT

Boys Cultural Camp
From Wednesday 5th August, to Friday 7th August, both myself, and Mr Jason Sampson had the pleasure of taking 11 fine young Aboriginal men to a cultural camp near Nowra. This camp focused on immersing the boys in Aboriginal culture and challenging them to take their place in society as a proud and knowledgeable Aboriginal man. From bushwalks to yarning circles, fishing and making their own clapping sticks, the boys all learned something valuable both about themselves, and their culture. The participating boys were: Justin Peachey, Bradley Longbottom, Joshua John, Tyreek Brown, Logan Mapp, Jacob Lardner, Logan Hoskins, Jai Eteaki, Blaze Thompson, Issac Russell and Thomas McGuinness

This was a fantastic experience for all who attended and the boys all proved themselves to be outstanding ambassadors of Airds High School.

An Excerpt Mr McDonnell's Diary:
The day started by once again greeting Grandfather as he first started rising in the sky for the day. Today, however, we immersed ourselves much more into the culture. We began by placing a dot of silence on our chin, then two dots on either side of our forehead, and then a dot in the middle which signified our third eye - our spiritual eye, to see what we don't normally see. We then all silently walked to a meditation chamber and had 5 minutes to sit and meditate with our eyes closed. We reflected on our lives and the world around us and embraced the positive energy for the day ahead. We then continued our silence and walked down into the sun and greeted Grandfather. Each man this time stepped forward and gave his personal thanks and then tapped the clapping sticks once on each cardinal compass point. For a lot of the boys this took them out of their comfort zone but all participated and took something away from the experience as they gave their thanks to Grandfather sun - even I was able to give my thanks for being allowed into this most ancient culture.

Immediately after the ceremony, the boys eagerly removed the dot of silence from their chins and enthusiastically began discussing the experience. As breakfast was being prepared, I took eight of the boys up to the lookout just behind the camp. We had about 10 minutes of steep uphill ascent before reaching the lookout. We had great views across the valley and the boys all enjoyed the sight - they even posed for a group photo. It was also fantastic for me to spend time alone with the boys and just share this between us, as Jason, Pete and Uncle Dean remained behind preparing the hot breakfast.

The boys had a final opportunity to finish their clap sticks with oiling them and burning them this morning. It was all a bit much, however, for some of us who instead caught up on some much-needed sleep with a morning nap.

Later in the morning we went for a bush walk. Uncle Dean and Pete took a very slow pace and explained the traditional uses of many of the plants, as well as more about the land and culture. We stopped in the middle of the bush well away from any trails and had our final yarn session for the camp. The boys still found sharing their feelings and experiences quite daunting and weren't quite ready to contribute fully to the discussion. Instead I offered them my experience. I told them how they weren't the only ones on this camp who had to leave their comfort zone. I was the only non-aboriginal man on this trip and that was daunting for me. This isn't my culture, I’m not Aboriginal and it was a little intimidating to spend three days immersed in a culture that was neither my own, nor one that I have much understanding about. I didn't know if it was permitted for me to participate in cultural ceremonies or even if it was disrespectful for me to do so, but I was welcomed in the group and treated like another brother.

I learned a lot from this camp, and not just from Uncle Dean and Pete, but from the boys as well. They all just
expected me to be a part of the group too - to participate in the ceremonies and activities, and were able to impart some knowledge about Aboriginal culture to me as well. They didn’t see me as an outsider, despite Tyreek giving me the nickname of Irish, if only to affectionately distinguish me as the only non “black fella.”

The boys were all able to take the clapping sticks away with them and each boy had his own story now to go with them. For three days the boys have sanded them, shaped them and made them their own. From the moment they first got their clapping sticks, we’ve had an endless cacophony of noise as the boys unceasingly banged them together.

Mr McDonnell – English Teacher

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**TEACHING & LEARNING REPORT**

**SLSO**

Ms Addamo and Ms Hopwood have been joined by Ms Chesterfield to provide valuable assistance to the students and teachers to maximise learning potential in the classroom. As mainstream SLSO’s their services are available to all mainstream teachers and students by arrangement with Head Teacher Teaching and Learning, Ms Barker.

During Term 1 and Term 2 the SLSO’s concentrated their efforts on supporting the new Year 7 cohort adjust to life in high school. They enjoyed the experience immensely and new bonds were forged that will be maintained until Year 12. During the first two terms Ms Addamo and Ms Hopwood implemented an intensive reading and writing program with some of the students, enhancing their classroom capabilities.

Term 3 and into Term 4 the SLSO’s will be venturing into other year groups to support students within the classroom environment. With prior arrangements, and written permission from their teacher, all students can book in with their SLSO’s for individual assistance. Ms Addamo, Ms Hopwood and Ms Chesterfield are more than happy to support any student to achieve their learning goals within the values framework of safe, respectful learning.

The Taster Day gave an insight into next year’s intake and the SLSO’s have already introduced themselves to our 2016 Year 7 students. This is a happy and exciting time but also a time of sadness as the wonderful Year 12’s are preparing for their HSC and their ultimate graduation from Airds High School. The T & L SLSO’s have worked closely with these young adults for almost six years and have watched them grow into spectacular and brave young men and women. We would like to wish them all the best for their future endeavours.

**NAPLAN**

Students in Years 7 and 9 received their NAPLAN results in Week 7. It is really pleasing to see that the Year 9 cohort were above State average scaled growth. We saw an increase in Year 9 results whereas there was a downward trend for the rest of the State. Well done, Year 9.

The exam period is on for Years 7 – 11 and it is really important that the school be notified well in advance if any special provisions are needed. These provisions include small group supervision, readers and writers, and rest breaks. Evidence will need to be collected and/or provided.
to ensure that we comply with BOSTES conditions. If you have any questions please feel free to contact the wonderful staff in the Teaching and Learning faculty.

Ms Barker
HT Teaching & Learning

**Mobile phones are not to be used during the school day**

If your child is absent from school, we need a note to explain the absence WITHIN 7 DAYS – this is a legal requirement otherwise the absence will be marked as unjustified. Thank you for your cooperation.

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**TAS/CAPA REPORT**

Term 3 has been a very busy term for CAPA. Towards the end of this term, the HSC Visual Arts, and Ceramics Body of Works were due. Students in both Mr Wallace’s and Ms Bateman’s class worked very hard to produce excellent works. We wish them the best of luck with their external assessment, and look forward to seeing their results. Bodies of Work will be displayed at the end of year Presentation Night, and students are reminded that they can pick their works up after this event.

Music students in Year 12 also sat for the external practical examinations. All students applied their best effort, and we look forward to seeing their results. Congratulations to Ms Adair on all her hard work throughout the year to help her students achieve their best.

A reminder that over the break students in Year 12 need to ensure they study for the examinations. We wish them all the best.

Mr Wallace
Relieving Head Teacher TAS/CAPA

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Victoria Peagam
Gabrielle Tuitea
Amy McDonald
Kasey Wasson
Joshua Woodin
CAREERS REPORT

Careers

WORK EXPERIENCE
Our Year 10 students have been taking part in the work experience program since Week 5 and have done exceptionally well. Some of our students have even gained part time employment out of this initiative. Work Experience will still be available from Week 2 until Week 5 term 4 for any students interested.

FAST FORWARD
Students from Years 9-12 have had the opportunity to participate in the Fast Forward program where students take place in a variety of career workshops run by Western Sydney University. These workshops have assisted students with making career choices, setting goals and providing them with the motivation to continue their studies. Year 12 Fast forward students can apply for a $20,000 Academic Excellence Scholarship by Friday, 4th of December 2015.

ITRACK
Selected Year 10 ITRACK students have participated in an on-line mentoring every Tuesday period 3 run by the Smith Family that has provided outside mentoring.

TVET COURSES
Students who have applied for a TVET course will find out if they have been accepted by term 4.

YR 12 RESULTS and ATAR DATES
Wednesday 16th of December 2015 – NSW HSC results released by BOSTES
Thursday 17th of December 2015 – ATAR's released by UAC on UAC's website from 9am From Friday 18th of December 2015 – Wednesday 23rd of December 2015.

CAREER ADVISORY SERVICE
Students will be receiving their HSC results during school holidays. If they require assistance or guidance please get in contact with the FREE online Careers Advisory Service on 1300 300 687 or through their website www.cas.det.nsw.edu.au
TAFE 2016
Students who are finishing Year 12 or are 17 years of age and would like to leave school to sign up for TAFE in 2016 can now have a look at the courses on offer for 2016 and apply online. Hard copies are also available in the Careers office in the library.

Above the page:
Highly recommend that parents check out our careers website and register so that you are aware of upcoming events or programs that take place in our school in relation to your child.
All students in Years 9, 10 and 11 need to register.

TAX FILE NUMBERS
Students can only obtain a tax file number application by registering online on the ATO website and then submitting their completed form and documentation to the post office for verification.

Ms A Fitas
Careers Adviser

Tights and black jeans are not part of the school uniform and are not to be worn

EnvironMENTS REPORT
During Enviroweek the challenge of building a scarecrow for our community vegetable garden was put forth by our Enviromental team of students. Ms Coogan accepted the challenge to coordinate the project along with students from the Year 7 Tech class. Heath, Maniata, Trenzae, Harrison and Kyhra all joined forces collecting materials, designing and creating a step by step method to create the scarecrow safely. The students reused many everyday materials and repurposed them to create their masterpiece. Newspapers, pillow cases, old clothes, a straw hat, wooden poles and old shoes were obtained with a total cost of just $16. The scarecrow can now be found guarding our wonderful vegetable garden from the many large birds who have been stealing our vegetables of late!

Enviroweek also saw our 5 R’s of Sustainability poster competition draw to a close. Staff were blown away at the quality of the entries and we look forward to these posters becoming a permanent fixture around the school.

Congratulations to the 2 winners below who both get to take home a Vivitar action camera and SD card: Tenielle Dredge and Chauntae Neilsen. Our runner up prize of movie tickets was awarded to Alex Pippen. These students will work with the graphics department at Campbelltown Council who have offered their services to print professional copies that will be installed around the school. Well done to all those who entered and a big thank you to Mike from Campbelltown Council for continually supporting our environmental projects!

Tenielle Dredge
In Memory of Mr Jeff Miezio
10/5/1966 – 19/7/2015

More than twenty seven years ago a young and enthusiastic PE teacher walked through the gates of Airds High School beginning the first day of what would be an amazing, illustrious and inspiring career. Twenty seven years is a long time, but it wasn’t the number of years he spent teaching that made him so remarkable, it was how he spent those twenty seven years teaching that made him so. During his twenty seven years at Airds High School, Mr Jeff Miezio was a lot of things; a classroom teacher, Sports Organiser, the head teacher of PE, a Deputy Principal, technology guru, integral part of teacher soccer team, as well as innumerable other things. For twenty seven years he worked hard to ensure that his students received the highest level of education, a feat that was achieved through diligence, perseverance and an unwavering dedication to his life’s work that was grounded in a firm belief in the power of public education, the right of all students to receive first class schooling and a commitment to making his world a better place than he first found it.

But Mr Jeff Miezio was much more than these things, above all else he will always be remembered more for not only his professional accomplishments and the conscientious way he went about his work, but rather for the way he made each of us feel and for the relationships he forged with each and every member of the Airds High School community. For us, he was not just a teacher or a Deputy Principal, he was a sense of comfort and support, a leader, a mentor and a friend.

Mr Jeff Miezio constantly saw and sought out the good in people. He established and maintained close relationships with even the most challenging of students. He was innovative and forward thinking in his dealings with them—creating safe and challenging learning environments that he developed to support and nurture their development, creating real world links for students who many others considered unmanageable. He was always a committed and passionate champion for the underdog, habitually going above and beyond the call of duty to enrich the lives of all those he came into contact with. For twenty seven years, Mr Jeff Miezio enriched lives through his creation and delivery of outdoor education programs, boy’s education initiatives, by creating links between Airds High School and outside agencies, through individual case management and support programs catered to each and every student. Mr Jeff Miezio tirelessly worked to provide all students with the very best of opportunities to ensure that they were able to enter the world in the best possible stead, allowing them to build the best possible life for themselves. It is impossible to estimate how many student lives have been impacted and improved as a result of Mr Jeff Miezio’s unrelenting dedication and “outside the box” initiatives.
In a similar vein, Mr Jeff Miezio worked tirelessly to ensure that the staff of Airds High School were all well looked after. To the staff of Airds High School, he was a constant source of support and inspiration. With corporate and community knowledge that were second to none, he seemed to have all the answers. More importantly than that, it was well known that Mr Jeff Miezio was committed to ensuring that the integrity of the teaching profession was maintained. He was a passionate supporter of beginning teachers, overseeing the teachers on prac and teachers new to the profession. Through mentoring and professional development, always with a friendly and compassionate smile, Mr Jeff Miezio made sure that all staff felt supported, important and valued. He was an enthusiastic supporter of new initiatives and encouraged everyone to go on their own professional journey in pursuit of improving the education of the students of Airds High School. An exemplary leader who always displayed the highest level of professionalism, and a constant reminder of what an educator was supposed to be.

Central to Mr Jeff Miezio’s life work was his belief in the importance of family and community. We have all been touched by the warm way in which he invited all of us into his personal life, sharing with us his love for his wife Terri and the pride and joy he felt for his sons. We were always regaled with stories of soccer matches, family outings, adventures up and down the coast and trips to Hawaii. His face would light up when talking about these people who were quite obviously his whole world. He instilled in all of us a feeling that we were all a part of a much bigger family, the family of Airds, the community which he loved and served for the entirety of his professional life. It was a community which was a constant source of pride for him, he was proud to work with and for the community, and he was proud to be a part of it. There are very few members of the Airds Community that have not been touched by Mr Jeff Miezio in some way or other, and the impact that he has had on this community is evident in the shock, sadness and overwhelming sense of loss that has been witnessed and felt in the last week. It is evident in the flowers, the messages and phone calls of support, the sharing of memories, the creation of shrines and the coming together of a community of people from all walks of life and from a much wider breadth than the town of Airds. The impact of the passing of Mr Jeff Miezio is difficult to assess and impossible to overestimate, it is only dwarfed by the impact that his life and work had on each and every student he taught and empowered, every staff member he mentored and inspired, Airds High School, our community and public education in New South Wales.

It is with immense sadness and heavy hearts that we farewell our teacher, Deputy, champion, mentor and friend Mr Jeff Miezio. Airds High School and the wider community have suffered a great loss. On behalf of Airds High School we would like to extend our deepest sympathy and most heartfelt condolences to the Miezio family and his many close friends and acquaintances here today.

It has been said that a teacher affects eternity, because they will never be able to tell where their influence stops. This is most certainly the case with Mr Jeff Miezio, a man who has shaped and influenced countless lives. The students who have gone on to build meaningful lives for themselves, the teachers who drew inspiration from him and continue on with his life’s work and a community that was a great benefactor of his dedication and labours. His memory and legacy will live on in each and every one of those people, and it is in that way that he has affected eternity.

Eulogy given at Mr Miezio’s funeral by Aidan Ferderer and Christina Lilomaiva

Rest in Peace Mr Miezio
You will be truly missed
Enviroweek 500 Schools Planting excursion
On Friday the 4th September 12 students from Year 7 and Year 8 went to the Western Sydney Parklands to participate in the 500 schools planting program, coordinated by Greening Australia. The aim of this program was to extend the wildlife corridor by planting as many plants as possible, in 90 minutes we successfully planted over 200 plants. It is part of the Cumberland Plains linking the Blue Mountains to Liverpool. We would like to congratulate these 12 students and not to mention that none of this would have happened if it wasn’t for Mrs Stoddart and Mrs Drakefield.
Gifted and Talented Class – Stage 4
The Two Hands Project often partners with community and scientists across Australia and the globe, studying the extent and impacts of plastic pollution on our marine environments. The Stage 4 Gifted and Talented class went down to the Woolwash on the 20th August, 2015 where students participated in the Two Hands project to clean up their local aquatic environment. Below are a number of photos of the Stage 4 G&T class enjoying their time.
SRC REPORT

The SRC has had an exciting Term 3 in 2015. We began the term with the Movie Night held to raise money for students to complete the Kokoda Trek in association with Lomandra. $150 was raised for this worthy cause while students enjoyed a relaxing movie experience of beanbags and lollies. Thank you to the staff who gave up their own time to help make this night happen.

Last Tuesday the SRC held a planning day and Spring Bake Sale. The popular bake sale raised $251 for the SRC. This huge amount would not have been reached without the yummy donations of cakes, croissants and other bakery delights from Waminda Bakery.

During the planning sessions, we looked at school policy on uniform and attendance. Together, we discussed the issues around these policies, and collaborated to create a list of student responsibilities regarding these policies. This process assists the SRC to realise their influence in making Airds High School the best place for students, staff and community.

Term 4 will include SRC elections for 2016 SRC representatives in Years 8-11. We encourage all students who think they are excellent examples of Safe, Respectful, Learners, and have motivation and commitment to make Airds High School great. Elected students in Years 10, 11 and 12 for 2016 will have the opportunity to attend a National Leadership Conference in late Term 4.

By Akaicya Wood-Cutmore and Ms Holmes

SPORT REPORT

Aidan Ferderer – Pierre-de-Coubertin Award
Aidan was one of 70 students in NSWs to receive the Pierre-de-Coubertin award. This award represents 3 Core Values. Excellence in sport and life. Building long life friends and bonds and the third value is respect; respect for yourself, others and the rules of your chosen sport. Aidan represents all 3 of these aspects not just in sport but in life. As Baron Pierre de Coubertin founder of the modern games, said “The most important thing in the Olympic games is not to win but to take part, just as the most important thing in life is not the triumph but the struggle”.

Congratulations Aidan.
Ms N Tate
PDHPE Teacher

VET REPORT

VET Regional Awards
We had three Year 12 VET finalists at the annual Public Schools NSW Ultimo VET awards at Revesby Workers Club on the 19th August 2015.

They were: Kasey Wasson – Sports Coaching
Brock Baker - Hospitality Kitchen Operations
Jessica Oloaga – Diligence Award at TAFE

Kasey came equal first for the overall winner of Public Schools NSW Ultimo region. All the students should be proud of the excellent achievement in their areas of VET. Congratulations on all the hard work you have done to receive these awards.

I would like to also thank the hard work of the VET Teachers: Ms Tate and the support unit for nominating and completing the paperwork for these awards to happen. It was great to see representatives from the school and parents to attend the awards and share the success of the student’s achievements.

The pictures below are of the awards night.

Personal Protective Clothing
It is important that students are wearing the correct PPE (personal protection equipment) e.g. chefs uniform and the correct shoes e.g. lace up leather shoes, leather joggers with full leather uppers or work boots for their practical subjects. Any students not wearing the correct PPE or shoes will not be allowed to take part in the practical lessons and this could have an effect on the students’ competencies in their subjects.

Student Fees
Fees for students VET subjects need to be paid as soon as possible, as this allows the teachers to buy the resources needed to complete the practical components of their subjects. Please contact your student’s VET teacher of current fees to be paid. Year 12 outstanding fees need to be paid as soon as possible to enable the students to graduate from school. If you have any concerns with the fee payments, please contact the office or their VET Teacher.

Mandatory 70 hour Work Placement News
Year 11/12 VET students are now beginning their 2nd mandatory 35 hour Work Placements. It is important for students to complete the Work Placement to achieve their HSC. Please encourage your children to go to Work Placement and to complete the experience of working in a real life situation. If students are sick, they must obtain a doctor’s certificate and catch up on the days missed. The students need to complete the Mandatory Work Placement Journal, have it signed by all parties and hand back to their VET teacher. Students need to complete 2 Work Placements (70 hours) during the course of the 2 years of their HSC. If you have any concerns of your child’s Work Placement, please do not hesitate to contact their VET teachers or Ms Coogan (VET Coordinator).

Work Placement Offer
Work Placement is an important part of the learning experience of studying a VET subject. Congratulations to Year 11 Hospitality student Emily Moore for being offered a position in the kitchen at Campbelltown Catholic Club. She was offered the position for her outstanding skills in the kitchen and her positive and enthusiastic attitude on
her work placement. She will start her position at the end of Year 11.

MWLP News
Each year MWLP organises approximately 3,000 students to undertake hands on learning in an area that is relevant to their HSC studies i.e. Automotive, Business Services, Construction, Entertainment, Hospitality, Information Technology, Metal & Engineering, Primary Industries, Retail and Tourism.

Feedback gathered from the host businesses results in students being nominated for the Honour Roll Board located at their respective school or TAFE college. These students also received a Certificate of Achievement and an offer of an interview with MG My Gateway and/or HTN for an apprenticeship or traineeship position. Congratulations to the following VET student who has been nominated for the 2015 MWLP Work Placement Honour Roll which rewards excellence in HSC VET work placement. The student is Year 11 Metal and Engineering: David Nguyen. Thank you to Mr Lightfoot for all the hard work you do to get the students ready for work placement.

Hospitality News
The following Year 11 Vet Hospitality students and Ms Coogan catered for the John Warby Public School Parents Conference. The students catered for 150 people. They did an excellent job preparing, presenting and serving a selection of meat, prawn, chicken platters, and a variety of salads and fruit platters to the teachers and parents. The students catering for the function were: David Baker, Joshua Dent, Douha El-Tahach, Shantel Eteaki, Louize Frettton, Sarah Gibbons, Emily Hooley, Ciara Loli, Emily Moore, Cougar Smith, Jake Taylor, Emma Walsh Below are some photos of the day. Well done, Year 11 Hospitality for your hard work.

Ms Coogan
VET Coordinator

PASTORAL CARER REPORT
Vale: Jeffrey Miezio  8/5/1966 - 19/7/2015
The whole school grieves and still has difficulty accepting the unexpected passing of our dear Deputy Principal, a teacher, colleague and friend. How much we sadly miss you!

Jeff Miezio was dedicated to serving the Airds High School community for 27 years. He was a highly regarded and valued man of honour in our school. He chose a life of purpose; teaching, guiding and influencing others along their journey. I ask...what could be more important, than helping young people realize their potential? Thank you, Mr Miezio. Our hearts go out to Terri Miezio and the family...we share your loss and will always
appreciate, with gratitude, Jeff’s contribution to Airds High School.

With strength of faith, with hope and love we should continue to support each other.

The Grief of Bereavement is a reaction, psychologically and physically, to the changes thrust upon us because of a person’s death. We are forced to find a different way of going about our lives, coping with the gaps, and a whole host of unforeseen changes and happenings. How severely we experience grief, and for how long, depends on many factors such as: What the lost person meant to us, or how involved we were with the person, or how significant the person was to our sense of well-being and security. Our state of mind, health, emotional resilience, and what other things were happening in our lives at the time, are also factors...Grief is a journey that demands a lot of patience, effort, energy, and a preparedness to experience much emotion. As well, it calls for the courage to walk a new path, and to adapt to new challenges with hopefulness.

Year 12, and their parents. At this time of year our thoughts go out to our Year 12 students as they complete their final year at AHS. As the HSC fast approaches, time and study management will be a priority. In the lead up to exams; emotions can run high, and parents need to be understanding and encouraging in their support.

Here are some Practical Tips:
- Provide a good place to study: quiet, comfortable, adequate & no distractions.
- Provide healthy, balanced meals.
- Encourage sleep & regular exercise.
- Avoid late night parties & alcohol.
- Be patient as they may feel stressed.
- Highlight strengths & be realistic in your expectations.
- Encourage a balanced lifestyle between work & leisure.
- Seek help if needed from teachers, school counsellors or myself.
- Be there for them & take an interest in what they do.

I do hope this helps a little...And try to remember; this is just another phase in their growth and development, like all the others you’ve been through together.

I wish everyone a safe, happy and restful holiday.

Next term I will be at AHS on Wednesday. If I can be of any assistance please do not hesitate to contact me. Until next time, Cheers.

Mr R Hodgson JP

PICLO REPORT

Pacific greetings to all our parents, students and staff,

It has been a busy year so far and our Pacific students have been participating in numerous programs and workshops mostly with PATHE (Pacific Achievement to Higher Education). PATHE have been responsible for coordinating a number of projects this year including the Middle Years (MY) Future conference held at Western Sydney University (WSU) Bankstown the focus was on getting our younger students to start thinking about their future and to lay the foundation for getting them to further education. The speakers included a police woman of Samoan heritage who shared her amazing and moving story of her own personal journey and the barriers she overcame within her family and community to become a police woman. She encouraged students to work hard and always believe in YOU and to never give up. Students were also given a tour of the campus provided lunch and given the opportunity to participate in a Question and Answer panel with current Pacifica students who are attending University. Students were very well behaved and quick to ask and answer questions from the panel. Well done to all students who attended you were wonderful representative of Airds HS.

Students in Years 10 & 11 also attended a PATHE Check it Out Campus Tour (CIOCT) at Campbelltown. These workshops provide information, clarification and inspiration and give students a taste of ‘Life at Uni’. Students were given a workbook which included ways to be pro-active and responsible for your own learning. Students were asked to set goals and implement strategies to reach any future aspirations, this included learning about ATAR and other pathways into university. PATHE are doing amazing things, one student expressed how much she really enjoyed the workshop because she felt comfortable being around other pacific students and was able to answer the questions with confidence and wasn’t embarrassed if she got the answer wrong “It didn’t matter because I was with my own people” she was so inspired that she couldn’t stop telling her parents about it when she got home and she has now set goals to get the ATAR she needs to get into uni, another student who had no aspirations at all for university is now THINKING about Uni. It’s so awesome!!!!Thank you to PATHE co-ordinator Jemma Fuka and the current Pacifica PATHE students you are truly an inspiration to our school, students and community.

I would like to encourage parents to take advantage of University Open days and Careers Expos and speaking with the schools Careers Adviser Mrs Fitzes who can help you to understand any information or you can contact Jemma Fuka from PATHE.

We are very pleased to say that we have won an award at the Pacific Achievement Awards ceremony held recently at The Cube Campbelltown. The award was for the Senior Visual Arts category and because of our partnership with the Michael Tuffery “Transformer” project. Michael Tuffery is from a Samoan/Cook Island background and a well known artist around the globe he created the Kangaroo sculpture situated at the Riverside Rd entrance to the school. This sculpture was created from abandoned cars located in and around the local bushland area. Mr Tuffery and selected students were also involved in “Transformer” T Shirt printing and design. Thank you to School Captain Elizabeth Lilomaiava for accepting the award on behalf of the school.
Hope you all enjoy the break and looking forward to another wonderful term in Term 4.

Kia Manuia
Maryanne Varu PICLO

School starts at 8:30am EVERY day. Please ensure your child arrives at school before this time EVERY day. If they are late, they MUST bring a note from you explaining the lateness. Thank you for your co-operation

2016 LEADERSHIP TEAM
Congratulations to our School Leadership Team for 2016.

School Captains
Shain Krapljanov-Sparks  David Ta’aase

Vice Captains
Ciara Loli  Davidson Nguyen

Dounia Baklaje, Angela Franks, Justin Peachey and Samuel Vyizigiro complete the leadership team.

P&C REPORT
The P&C held a great Father’s Day stall so thank you to everyone who came and bought something. On Friday 12th September we were lucky enough to attend a parent conference at John Warby PS, it was attended by parents from many schools and was enjoyed by everyone. I would like to thank those who attended from Airds High School. Lunch at the conference was supplied by the Year 11 Hospitality class and was also served by them. It was an awesome lunch and all the students were friendly, polite and welcoming.

Kelly Butters
P&C President

CLO REPORT
It’s hard to believe that we are three quarters of the way through the year, but here we are at the end of another term and heading into the home stretch! Term 3 has been extremely busy and a real rollercoaster ride for all of us here at Airds High School. There have been wonderful achievements by many of our students; exciting opportunities for our parents and the community to be involved in our school; and as always, amazing dedication and commitment by all our staff.

Earlier in the term we held another PACTS workshop for parents and carers who were interested in learning more about how to help their children transition from high school into the workplace or higher education. This can be a very daunting prospect for many students and their families as there are so many different opportunities out there for young people these days, as well as many different pathways to reach the same end goal. It was great to have Amber Hope from MWLP come and run this second workshop and answer many of the questions we had about career options and the best ways we can help our children become successful and productive members of society. Thank you to all our parents who attended this workshop and were so involved in the discussions and sharing of ideas and experiences. A special thank you to Amber for running our workshops this year and for all the wonderful work she does with the students at our school. We look forward to continuing to work with you in the future and hopefully running some more workshops next year.
In Week 7 Airds High School held the first of our Taster Days for current Year 6 students who will be starting high school next year. We had about 80 students visit our school and they took part in some very enjoyable activities throughout the day to get a taste of what high school will be like. The students had a great day and are looking forward to the second Taster Day that will be held in Term 4. These days really make the transition from primary to high school much easier for the students as they become familiar with the school and its layout, get to know many of the teachers, meet some of the students they will be going to high school with, and gain some understanding of how a typical high school day works. Congratulations to all the staff who worked so hard to make this day a great success.

Week 8 saw the lead up to Father’s Day and the school held a Men’s BBQ Breakfast to say thank you to the Dads and other wonderful male role models that our children look up to. A big thank you to Rob Hodgson who cooked the BBQ for us and to all the men who came along and celebrated fatherhood with us. It was great to see some Dads at the school enjoying breakfast and sharing their ideas. We look forward to holding more events such as this one in the future. If you have any ideas about social events you would like to see happening in our school, please don’t hesitate to contact me. The P&C Father’s Day stall was also held in Week 8 and the students and staff bought a large number of gifts for their Dads. Thank you to all the P&C members who helped on the days of the stall and a huge thank you to everyone who supported the stall. The profits made will be used to purchase equipment and resources for the school, so all students will benefit from our fundraising efforts.

This term has seen the staff, students and parents alike coming to terms with the idea of the new structure our school will be using for the HSC from halfway through next term. This new structure is known as Compressed Curriculum and the current Year 10 students will be starting this format in Week 6 of Term 4. Compressed Curriculum requires students to study only 3 HSC subjects each year, allowing more intense and concentrated learning opportunities. Students will complete the preliminary course (traditionally Year 11), HSC course and HSC exams for 3 subjects in one year, and then do the same for their other 3 subjects the following year. The use of this structure in our school has allowed us to offer students a much wider range of subject choices, meaning that they are more likely to be engaged in their learning and experience academic success. This is a very big change for everyone involved and like any change, can seem daunting and overwhelming at first. Our staff have been working hard to prepare for these changes and I’m sure will embrace the new structure and successfully guide our students through the next two years of their senior study. If you have any questions about the Compressed Curriculum or what it means for your child, please do not hesitate to contact someone at the school.

Last Friday I was lucky enough to be able to again attend the annual Parent Conference that has been held at John Warby Public School for the last 7 years. The theme this year was Happy Child! Happy World! and it was a great day filled with extremely knowledgeable and informative presenters, fun activities and great food! Local paediatrician Dr Michael Freeland gave an in depth presentation about children’s happiness and well-being and the major factors in a child’s upbringing that can affect this. Matthew James, a psychiatric nurse, spoke about helping children to be resilient and practical ways that we can do this for the young people in our lives. We did a fun art therapy activity and enjoyed a lovely morning tea prepared by the canteen ladies from John Warby. The Airds High School Year 11 Hospitality students prepared an amazing lunch for us and were extremely friendly and professional during the serving of the meal. Thank you to Ms Coogan, Mrs Mackie and all the students for the many hours of preparation time and obvious care they took with the lunch for the conference. Thank you also to the parents and community members from our school who attended the conference. I hope you walked away like I did having thoroughly enjoyed the day and feeling enlightened about a number of topics.

Finally, I would like to take a moment to remember someone who we lost way too soon, Mr Jeff Miezio. Jeff was an amazing teacher, Deputy Principal, colleague, mentor and many different things to many different people. He had been at Airds High School for 27 years and had touched countless people’s lives during this time. He always went the extra mile for the students and always did...
everything he could to support his staff and help them to be the best they could be. It was amazing to see the respect that everyone at our school had for Jeff, simply because he was such a genuine and generous man. He always looked for the best in people and had a real way of getting through to even the most troubled or difficult students. I feel honoured to have spent 2 years working with Jeff and only wish it had been much, much longer. He has left a great legacy at our school and built the foundations of so many programmes and traditions that I hope will continue for many, many years to come. Our school and community has lost a great man, but I hope in our own small ways we will carry his memory and legacy with us in all our dealings with each other. We will miss him and grieve for him, but we must also be thankful that we had the opportunity to know such an amazing man who touched our lives in such a humble and unassuming way.

I hope all our staff, students, parents and community members have a wonderful and very well-deserved holiday. Please be safe and sensible and enjoy time with family and friends. Rest, relax and recharge your batteries, ready for the start of what I’m sure will be an extremely busy Term 4.

Melanie Cutts
Community Liaison Officer

**ADMINISTRATION**

**SASS Recognition Week**

Week 8 was SASS Recognition week, when we had the opportunity to acknowledge all the amazing work our School Administrative Support Staff do at our school. We are lucky enough to have a wonderful team of SASS staff who work tirelessly to ensure that Airds High School runs smoothly and all our staff, students and parents are well supported. Our current SASS team includes: Robyn Bain, Pat Strange, Lisa Weeks and Jo-Anne Harris in the Front Office; Margaret Edенborough in the Print Room; Nardine McCabe in the Science lab and as our IT Support worker; Karen Mackie in the Food Tech labs (kitchens); and Robyn Jones in administration. Much of the work these ladies do every day is behind-the-scenes and rarely seen by our students or parents, but it is essential to maintain the great school that we are all lucky enough to be a part of. So on behalf of our whole school community, I would like to say a huge thank you to our SASS staff - you truly are the Superheroes of Airds High School!

**COMMUNITY NEWS**

**FREE & fun program for fitter, healthier, happier kids!**

Know if your child is over a healthy weight? Go to [www.go4fun.com.au](http://www.go4fun.com.au) to see if your child could do Go4Fun.

Go4Fun is a FREE 10 week program which runs over one school term after school hours. During the program children and their families get involved in fun games and activities and learn about delicious nutritious foods they can eat every day.

Children need to be 7-13 years old and a parent or carer also needs to attend. Younger and/or older siblings are encouraged to attend.

Go to [www.go4fun.com.au](http://www.go4fun.com.au) or call 1800 780 900 to see if your child could do Go4Fun.
1. What is the *Tell Them From Me* student survey?

The *Tell Them From Me* student survey asks questions about factors that are known to affect academic achievement and other outcomes. It aims to help improve the learning outcomes of students. The survey is designed to measure, assess and report insights at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

2. What kind of questions will the survey ask?

The survey questions relate to the following 22 measures for secondary schools:

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<thead>
<tr>
<th>Participation in sports</th>
<th>Homework behaviour</th>
<th>Expectations for success</th>
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<tbody>
<tr>
<td>Positive learning climate</td>
<td>Participation in clubs</td>
<td>Behaviour at school</td>
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<tr>
<td>Experience of being bullied</td>
<td>Truancy</td>
<td>Sense of belonging</td>
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<tr>
<td>Interest and motivation</td>
<td>Effective learning time</td>
<td>Aspirations: finishing Year 12, University, TAFE</td>
</tr>
<tr>
<td>Positive relationships</td>
<td>Effort</td>
<td>Teaching relevance</td>
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<tr>
<td>Wellness</td>
<td>Valuing school outcomes</td>
<td>Positive learning climate</td>
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<tr>
<td>Teaching rigour</td>
<td>Advocacy at school</td>
<td>Advocacy outside school</td>
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<tr>
<td>Positive teacher-student relations</td>
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3. How have schools been selected to take part?

The survey is open for all NSW government schools to participate in at no cost to them. Your school has taken up this offer.
4. How will taking part in this survey benefit my child’s school?

The Tell Them From Me student survey will provide school principals and school leaders with insight into student engagement, wellbeing and effective teaching practices at their school, from the perspective of students. Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

5. What does my child need to do to participate in the survey?

The survey typically takes less than 30 minutes and is conducted entirely online through a secure website operated by the survey developers, The Learning Bar. Schools will make computers or laptops available so that students can complete the survey during school hours.

6. Does my child have to participate?

No, participation in the survey is optional. Your child will not take part if either you or your child do not wish to. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped. Parents/students have a right to apply for access to, and correction of, a student’s information.

7. Will the school be able to identify my child from their responses?

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will not be made available.

8. What sort of analysis will be done on the survey data?

Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days. School leaders may use the data to better understand the experiences and views of students at their school. The results will help all schools better understand the relationship between wellbeing, engagement, effective teaching and student learning. Results from CESE’s analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the Department’s continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

9. Can all school students participate in the survey?

The primary school survey is designed for students in Years 4 to 6. Schools are encouraged to allow as many students as possible in these Year groups to participate. Secondary schools are encouraged to allow as many students as possible in Years 7 to 12 to participate.

10. When will the Tell Them From Me survey happen?

The surveys will be conducted in all participating schools between Monday 17th August (Week 6, Term 3) and Friday 16th October 2015 (Week 2, Term 4).

What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the Department of Education and Communities, within the Office of Education. CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales. CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education. More information about CESE is available at: www.cese.nsw.gov.au

What is The Learning Bar?

The Learning Bar is a Canadian education company that specialises in school surveys for both primary and secondary students. Its survey, Tell Them From Me, is the largest national school survey in Canada, used in nine of Canada’s ten provinces. More than 2,600 schools and 1.7 million Canadian students have participated in the survey over the last nine years. The Learning Bar is led by Dr J Douglas Willis. Dr Willis is a Professor and Director of the Canadian Research Institute for Social Policy at the University of New Brunswick, and holds the Canada Research Chair in Literacy and Human Development. Dr Willis led the development of questions on student engagement for the OECD’s Programme for International Student Assessment (PISA).

More Information about The Learning Bar is available at: www.thelearningbar.com

If you have any questions about the parent survey, please contact CESE via email: TTFM@det.nsw.edu.au or by telephone: 9561 8688/9561 8331/9561 8370.