Wow, what a term, the past 10 weeks have just flown by and our school has accomplished so much already. Our students have thrown themselves into their studies and experienced success on the sporting fields, in the creative arts and in the area of leadership. If our students and staff can maintain their current level of enthusiasm and dedication, this truly will be another amazing year for the community of Airds High School.

On Wednesday 25th March, I had the pleasure of introducing the 15 Year 9 that will be representing Airds High School in the UWS “Fast Forward” program. The program has been designed to target students with academic potential and then encourage and support those students to continue with their educational journey through to university. Congratulations to these students and to their families.

On Thursday 26th March, we held our first Formal Assemblies for the year. I had the pleasure of attending the Stage 5 or Years 9 & 10 ceremony. It is always a thrill to acknowledge and celebrate with our students and their families their achievements throughout the course of the term. I would like to congratulate all of our award recipients and also thank the families and friends who attended. Mr Rosete continues to shine in his role of Year 9 Year Adviser and special mention should be made to Ms Adair who gave her maiden address as Year 10 Year Adviser.

Last Thursday, our school hosted over 160 executive teachers from across South West Sydney. Everyone had gathered in our school hall to launch the “Connecting the Dots” initiative. This program will see our Head Teachers working with colleagues from primary schools on a common project to improve educational practice and further develop leadership density across public education. Speakers included; Mr Murat Dizdar (Executive Director Public Schools), Ms Michelle Hall (Executive Director Connected Communities) and Ms Kathy Powzun (Director Campbelltown network). The afternoon was a huge success with many of the teachers in attendance commenting most favourably on our school and our students. I would like to publicly acknowledge particularly the efforts of Ms Coogan, Mr Wallace, Ms Taylor and our fabulous Year 12 Hospitality and Leadership Team students.

Our School Plan 2015 – 2017 has recently been completed and will shortly be uploaded to both our school website and our school app. I would like to thank all the staff, community members and students who have made a contribution. This is the first time that all stakeholders have had a say in the direction that our school will take for the next three years. These truly are exciting times, with the focus on improving student learning outcomes through collaboration and consultation between the entire school community.

I wish everyone a safe and relaxing holiday and I am looking forward to seeing you all next term, at one of our school functions.

Mr S McGuire
Principal
We are:

Safe
Respectful
Learners

DEPUTY PRINCIPAL YR 7, 9 & 11 REPORT

We are now one quarter of the way through the 2015 school year and we have celebrated a number of successes so far this year. The most significant of these were the Formal Assemblies that were held on Friday March 27, which celebrated the achievements of our students across each subject. It was pleasing to see so many students recognised for their efforts. Thanks must go to the parents and families that attended to show support for their children. We hope that this continues throughout the year. Well done to all of our Year Advisers who put in a tremendous amount of work behind the scenes to ensure the smooth running of the assemblies. Thanks must also go to Mr Lightfoot for his organisation and Mrs Jones for her countless hours of preparation in the lead up to the assemblies.

The Year 7 Showcase was also another highlight of the term. As the name suggests, this event showcased the collaborative work that Year 7 has completed in their first few weeks of high school. It was great to see parental involvement again and I thank all of those parents that gave up their time to take such an interest in their child’s performance so far. This event would not have been as successful without the hard work and dedication of our teaching staff, led by the very talented Mr Wallace and your talented and enthusiastic children.

We are currently undergoing a review of our assessment procedures across our school and would value your feedback. If you have an opinion in this area and would like to share it please contact Mel Cutts (CLO) to complete the parent survey and give your feedback. We are seeking the feedback of staff and students, so parent input would be very much valued and appreciated. As part of the process, we are focussing on assessment as part of our professional learning for staff across Terms 2 and 3.

All of Year 11 were presented with their Preliminary Assessment Booklet last week. Please take the time to go through this with your child and plan their assessment calendar with them. This provides them with the time management and organisational skills that are essential to being a senior student. The assessment policy is also in the booklet. A number of students have already received their booklet. A number of students have already received N-Determination Warning Letters which means they are already placing their Preliminary Certificate in danger. If they continue along this path, they may need to look at pathways, or other alternatives as completing the HSC in 2016 may become impossible.

Mobile phones are continuing to be problematic at our school. During the school day, they are not to be seen or heard. If your child calls or messages you, please work with us to follow school rules and procedures. If they are sick, they need to follow procedure and go through the Front Office. If there is a problem, it needs to be sorted rather than the child go home – nothing can be sorted from home. It is best for the child to stay at school and work with school staff to resolve issues. Please work with us in this regard.

Students leaving school grounds – just cannot happen. Students are not permitted to go to the shops during break times, even senior students, and even with parent permission. They need to remain at school for the entire day. Imagine if every student wanted to be signed out to the shops or home at recess or lunch? Legally, every student needs to be signed out - by the time our Office ladies did this, it would be the end of the break time. Then all students need to be signed back in, which would run in to class time. Students would then be missing out on valuable learning time. So, please understand that your child will not be signed out during breaks to go home or to go to the shops – it is unnecessary and just not feasible for our staff. If students choose to leave school grounds without permission then they will be followed up through our discipline procedures.

I hope that everyone has an enjoyable Easter break and I look forward to seeing all of our students refreshed and ready for the challenges of Term 2.

Ms J Fuller
Deputy Principal

DEPUTY PRINCIPAL YR 8, 10 & 12 REPORT

It is hard to believe that we are at the end of first term already. I would like to thank all staff for their hard work and dedication in providing a supportive learning environment for the students of Airds High School.

Year 7 Showcase
Firstly I would like to acknowledge all of the Year 7 parents and students that attended the Airds High School Showcase on Tuesday 17th March where each KLA presented material representing the Relationships/Thematic unit. I was very impressed with the quality of work that was on display. The tour of classrooms & facilities was very successful with a lot of questions and interest shown.

Recording Extracurricular Achievement (up2now project)
The Board of Studies, Teaching and Educational Standards (BOSTES) recognises that many employers
and places of further education are interested in more than academic results and has piloted an online resource as an adjunct to the Record of Student Achievement (RoSA) to help senior secondary students bring together evidence of a range of extracurricular activities.

The up2now – my ongoing learning portfolio website (https://www.up2now.net.au/people/login) allows Year 10, 11 and 12 students to record, organise and share evidence of their extra-curricular activities, such as first-aid qualifications, involvement in extra-curricular activities or volunteer work.

Using up2now provides students with the opportunity to develop skills in describing, organising and presenting their broader learning, community service and volunteering involvement, and other results, awards and achievements. Students can use up2now to share this information with prospective employers or use it to access other education or training pathways.

This week BOSTES began importing student details into up2now so that they can begin building their portfolios. Students will receive a personalised email to their registered DEC email address (XXXXX@education.nsw.edu.au) which includes an up2now invitation and their login credentials. If students need support in using the site, please refer to the ‘How to’ section of the up2now website where they will find a user guide to step them through the process of creating portfolios.

Please do not hesitate to contact me if you have further questions about this project.

Football United Creating Chances Program

Creating Chances Program is designed to actively engage young people through sessions that foster positive youth development. Specifically, the program focuses on the skills required to navigate life effectively, and to contribute to the wider Australian community as agents of positive social change.

At the end of the Creating Chances program, students will have enhanced skills in:
- Communication and interpersonal skills
- Decision-making and critical-thinking skills
- Coping and self-management skills
- Cultural appreciation and engagement skills

Mr J Miezio
Deputy Principal

YEAR 7 REPORT

As our first term draws to a close, please take the time to praise our students on such an enjoyable and successful first term of high school. While some students have still been experiencing some transition issues, most students have settled nicely into the high school routine and are being fantastic safe, respectful, learners. These values were at the core of our recent formal assembly.

Congratulations to all the award recipients, your hard work and dedication to following the school values is to be celebrated. Well done especially to our school values award winners Richard Nguyen and Rebecca Taala, and to the Senior Executive award winner Khyra Musgrave. These award recipients were chosen for their attitude to learning, participation in whole school activities and for being students who model our school motto of ‘Strive to Achieve’.

MWLP is committed to supporting Macarthur parents and families and encourages parents, carers and grandparents to regularly visit this website to view up-to-date information and opportunities to engage with child development experts and other parents. As an MWLP initiative, this site has been created for you as a parent, carer and grandparent to find career information, connect with other parents, find out what’s happening in the local community, connect with career professionals and become a partner in learning.
A big thank you also to all of the parents and family who visited our school on the 17th March, for our annual ‘Year 7 Showcase Night’. The school hall looked fabulous, with the students work culminating into a fantastic presentation of the skills and knowledge that they have gained over the first seven weeks of the term. It was lovely to meet some of you and discuss the progress of your student in an informal setting, and it made me feel proud as students were walking around showing off their work, feeling that success of a job well done.

Congratulations and well done to Year 7 for an enjoyable and successful first term, enjoy your holidays! May they be safe, fun and relaxing so when you return on April 21st, you are recharged and ready to learn for Term 2.

Ms S Stoddart  
Year 7 Adviser

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**YEAR 8 REPORT**

**Term 1 Formal assembly**

Congratulations to all Year 8 students who received awards at our formal assemblies on Thursday the 26th March. There have been a few standout and deserving students who need a mention. The following students have received 100% attendance for Term 1.

- Chelsea Askew  
- Bailey Baxter  
- Nick Eberhardt  
- Tresley Faamausili  
- Bailey Fletcher Colvin  
- Alyssa Gibert  
- Blake Hunter  
- Maria Lilomaiava  
- Brooke Pepper  
- Zachariah Potts  
- Jye Robinson  
- Fatima Saleh  
- Sean Smith  
- Elenora Taala  
- Lucy Taylor  
- Caitlyn Vidovic-McCarthy

We had 3 students obtain their Bronze Award

- Bailey Fletcher Colvin  
- Fatima Saleh  
- Justine Westall

Congratulations to Christina Tran and Mohamed Darwiche who received the School Values awards. Well done Cheslea Askew who received the Deputy Principal’s award.

**Camp notice**

Only a hand full of students have handed me their permission notes to participate in camp at the end of the year. If parents are interested in sending their child to camp can you please sign the permission note and hand it in ASAP. The Year 8 camp will be at YMCA Yarramundi which is located in Richmond. There will be lots of fun and challenging activities.

Ms N Tate  
Year 8 Adviser

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**YEAR 9 REPORT**

Well Year 9 have started 2015 brilliantly! The transition from Year 8 to 9 has been smooth. Students have moved into their elective subjects and from all reports from staff, they have really engaged well with the new content. Pride is something that springs to mind as the mature approach and diligent effort they are exhibiting will prepare them well for future learning.

Academics and behaviour have been a strong feature for Year 9 this term. Congratulations to Logan Mapp and Lisa Dalampasing for receiving the Deputy awards for consistent application in both class and outside the classroom. Congratulations Kyle Moore and Britney Holahan who both featured heavily for positive achievement in Term 1.

Away from the classroom Logan Mapp, Wendell French, Madison Tidmarsh and Praise Varu all performed well at the school swimming carnival and gained selection to represent the school at the Fisher Zone Carnival. We have had several students participating in community projects, congratulations to Logan Mapp, Joshua Stirling and Joshua John who have been providing some artwork on murals around the school. Their first project was such a success they are being commissioned for a new project in the Mathematics corridor. Well done guys.

I recently had the privilege to take 16 students to the University of Western Sydney’s Fast Forward Program along with Mr McGuire. These students had been selected due to abilities in the classroom and academic achievement. The program provides mentoring, tutoring and excursion experiences over the next 4 years. This is a great opportunity and pathway for these students whom I must say were fantastic ambassadors for Airds High on the night. Special mention to the parents who attended the evening your continued support will be most valuable over the next 4 years.

The students selected: Hannah Buggatto, Jennifer Clissold, Abby Crook, Samantha Gimbert, Tamara Harland, Sharnee Hardy, Jordan Larcombe, Steven Leului, Bryce Melville, Chauntee Neilsen, Tonu Papali, Alfred Pritchard, Chantelle Robertson, Brianna Syron, Rose Taala and Praise Varu. Congratulation to all of you and seize the opportunity with both hands and reach for your dreams.

Well done Year 9 on the fantastic start, Term 2 will bring on new challenges and remember to stay focused, prepare well and rewards will follow.

Mr S Rosete  
Year 9 Year Adviser
YEAR 12 REPORT

Well it has certainly been a busy term for Year 12. We began our first fundraising opportunity with our ‘Slave for a Day’ at the Swimming Carnival. The students were excellent participants and we raised some funds that will help contribute to events during the year. I was so proud of their efforts and we had a great day.

We also had a PBL focus launch during our Year 7 Thematic Unit Launch and I was proud that the Year 12 students were able to show their Positive Behaviour for Learning in their choice of staff members and their experiences with them. Well done to everyone across the school that helped make this happen.

Our Year 12 School Photograph was also taken this term, and as always I am pleased with how the students conducted and presented themselves during this time. Although it was a bit stressful at times, the students were very accommodating of the needs that were expected of them. It will be a beautiful photograph and I am both proud and humbled to be part of such a work of art.

Years 11 and 12 also had the pleasure of Anytime Fitness Minto coming in for a visit to offer an activity that would provide the victorious students with a free one month pass to use their facilities. This was such a positive Year Meeting and I am again proud to see our students take part in such an adventure. Killara Bell-Stewart and Hans Taala were the two award winners and I hope that this provides them with a positive outlook on fitness and overall wellbeing.

While continuing the Positive Behaviour for Learning, the Year 12 Leadership Team was invited to participate in the catering and hostessing for the ‘Join The Dots’ Seminar. They were wonderful attributes to the school, myself and my Welfare Team, and helped make the school an inviting place to visit for all. I cannot thank them enough for the work they put in and it was duly noted, as they sat their first exam the very next day. What a pleasure to be part of such a joyous event!
We also have the date and time booked in for our 2015 Formal, which will be the 13th November, starting at 6pm, with photography opportunities from 5:30pm. Entrée to be served at 6:30pm and students may leave from 10:30pm, with the event running till 11pm. Myself, Ms Radford, Mr Miezio and the Formal Committee are very excited in the planning process and will fill everyone in on any decisions made. Thanks again to all the families and carers that support myself and the year group in making the cohort what it is.

Best Regards and a safe holiday period,

Ms Taylor
Year 12 Year Adviser

**SPORT REPORT**

**Swimming Carnival**

The annual swimming carnival was a fun day enjoyed by both staff and students. We had many standout performers on the day. We call him our Airds High School torpedo, Aidan Ferderer who just keeps getting faster and faster every year. Other standouts on the day include Logan Hoskins and Brooke Pepper. Our lifeguards, Hans Taala and Sam Meafua, were absolutely fantastic in keeping students safe in the pool. The end of the day consisted of relays where once again the teachers’ team was victorious over the students. Congratulations to the following age champions.

### Boys Age Champion

<table>
<thead>
<tr>
<th>Age</th>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>12</td>
<td>Logan Hoskins</td>
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<tr>
<td>13</td>
<td>Cory Heggarty</td>
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<tr>
<td>14</td>
<td>Edward Barrett</td>
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<tr>
<td>15</td>
<td>Wendall French</td>
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<tr>
<td>16</td>
<td>Alex Bustescy</td>
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<tr>
<td>17</td>
<td>Aidan Ferderer</td>
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### Girls Age Champion

<table>
<thead>
<tr>
<th>Age</th>
<th>Name</th>
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<tbody>
<tr>
<td>12</td>
<td>Mycharlah Pritchard</td>
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<tr>
<td>13</td>
<td>Casey Tidmarsh</td>
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<td>14</td>
<td>Brooke Pepper</td>
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<td>15</td>
<td>Madison Tidmarsh</td>
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<tr>
<td>17</td>
<td>Killara Bell</td>
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There were many records broken on the day. Congratulations to the following record holders.

<table>
<thead>
<tr>
<th>Age</th>
<th>Sex</th>
<th>Race</th>
<th>Surname</th>
<th>Name</th>
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<tbody>
<tr>
<td>12</td>
<td>B</td>
<td>100m Breaststroke</td>
<td>Hoskins</td>
<td>Logan</td>
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<td>17</td>
<td>B</td>
<td>200m I/M</td>
<td>Ferderer</td>
<td>Aidan</td>
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<tr>
<td>17</td>
<td>B</td>
<td>100m Freestyle</td>
<td>Ferderer</td>
<td>Aidan</td>
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<tr>
<td>17</td>
<td>B</td>
<td>50m Freestyle</td>
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<td>50m Breaststroke</td>
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<td>G</td>
<td>100m Backstroke</td>
<td>Tidmarsh</td>
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<td>15</td>
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<td>100m Backstroke</td>
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<td>15</td>
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<td>G</td>
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<td>Bell</td>
<td>Killara</td>
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<td>17</td>
<td>G</td>
<td>100m Backstroke</td>
<td>Hakes</td>
<td>Nadine</td>
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Sydney South West Hockey Trials
On Tuesday the 24th March we had 8 students representing our school at the regional hockey carnival. Our Fisher Zone boys’ team consisted of Josh Stirling, Seth King, David Baker, Brock Baker and Zac Dunn. All boys were great ambassadors for our school and played with heart. The girl’s team consisted of the three Gimbert sisters, Alyssa, Samantha and Kimberley. All three girls were the standout players in the Fisher Zone team. Congratulations to Kimberley and Samantha Gimbert for making the SSW team to compete at the State Championships early next term.

Ms Tate

Open Boys Cricket
The Open Boys Cricket Team played Leumeah High in their first round. We bowled first and did a great job against an accomplished batting line up. Hans Taala and Jake Taylor were stand outs with the ball, bowling with pace and accuracy. We then batted and the team performed courageously, eventually falling short of their total. Jye Parsons and Jye Robinson showed great promise, top scoring for us. Congratulations to the boys on their performance and the exemplary way they conducted themselves.

Mr Moss

Open Boys Soccer Team
The Open Boys Soccer Team played Cabramatta High in their first round. Our boys dominated the first half, going into half time leading 2-0. The second half was a display of exceptional soccer skills from both teams. Our boys played an astute passing game, defended well and were potent in attack. Unfortunately we lost in the final minutes 4-3. Although we were disappointed to lose, the boys should be extremely proud of the way they played. Jason Phounivong, Brock Baker and Davidson Nguyen were incredible in defence. Jake Taylor and Aurin Jones controlled the midfield. Jake scored the goal of the year with a great strike from halfway. Will Philipsen and Jaiden Vidovic-McCarthy kept us in the game up front. Congratulations to the team on a performance that was unlucky not to see us through to the next round.

Mr Moss

Good luck to the knockouts teams over the next couple of months.

Mr N Halliburton
Sports Organiser

MATHS REPORT
What a fantastic start to 2015 for our whole Maths community. We have successfully rolled out our new assessment system and all Year 7-10 have now logged on to Google Classroom and accessed their first assignment for 2015. Some have chosen to work on it ‘live’ in the cloud, while others have downloaded to their Documents folders on our server, completed work here, ready to upload back to the Google Classroom! It has been a great learning experience, and most students seem to have really enjoyed the process and the ease of not carrying around and worrying about paper copies of things. Well done everyone.

Ms C Angel
Head Teacher Mathematics and Science
Year 11 Senior Science Excursion

On the 20th February 2015, 13 Senior Science students participated in an excursion to observe a local ecosystem. This excursion directly correlates to the syllabus outcomes making it an extremely valuable source of information for the students. The first activity on the day was to identify the location that the students will be working in which was the Western Sandstone Gully Forest.

The students had a number of tasks they had to perform over the course of the day, with the first identifying the types of plants in the environment. Students were able to identify using a field guide different plants such as Pittosporum Undulatum (Sweet Pittostorum) and Drumsticks. The students were able to identify that the abiotic factors affected the distribution and abundance of these plants.

A belt transect was completed to identify different types and the abundance of plant species over 80m. The students identified some amazingly old native trees such as Angophora Costata (Sydney Red Gum), Black Butt and even a Forest Grass Tree. Along the transect students got to taste a native plant called Sarsaparilla.
It was an excellent day where the students built on their knowledge and extended upon it. A big thank you extends to Ms McCabe who came along and helped on the day.

Students and Ms McCabe at the end of a long day identifying plant adaptations.

Students identifying how a detrimental relationship can occur in plants through parasitism.

If your child is absent from school, we need a note to explain the absence WITHIN 7 DAYS – this is a legal requirement otherwise the absence will be marked as unjustified. Thank you for your cooperation.

LIBRARY REPORT

The Library has recently purchased many new resources for the upcoming year and will continue to utilise the class set of beanbags to support reading for leisure. Presently, our borrowing statistics reflect an increase in reading across all year groups which is great to see. Next term will
also see the installation of 15 new computers in the library to help students with research and assessment tasks.

Please remember that all Library resources can be searched from home via the student DET portal. In the portal, click on the ‘My Library’ button to access our internal search engine. Remember that we also welcome and encourage parents and carers as borrowers.

This year we are again encouraging all students in Years 7-10 to participate in the Premier’s Reading Challenge. Students are required to choose and read books from the PRC booklist. Once the required amounts of books have been read, students are to return the completed Reading Log sheet to their classroom teacher.

What is the NSW Premier’s Reading Challenge?
The Premier’s Reading Challenge is a voluntary challenge to encourage students to develop a love of reading.

What will the students receive for participating in the Premier's Reading Challenge?
All students who enter and complete the challenge will receive a Premier’s Reading Challenge certificate and their name published on an Honour roll.

When does the challenge start and finish?
The challenge runs from March 5 until September 1.

Reading Records
Students are to keep a paper record of the reading challenge and bring to school when the challenge has been completed to be validated.

Where can I find the books from the PRC booklists?
The books from the booklists can be found in the school library. These books can be identified by a coloured dot that is related to the booklist level. These books can also be found at Council libraries.

Many book series, trilogies and quartets have been included on the Premier’s Reading Challenge booklists. You can read any two books from a series from the Challenge booklist. Students are limited in the number of books they can read from each series to encourage readers to experience a wide range of books and authors.

When do the certificates arrive?
Every student who successfully meets the Challenge requirements receives a certificate signed by the Premier. The reading records must be handed in and validated by September 1 and no later. Certificates are distributed late Term 4.

Thursday Afternoon Homework Centre
Every Thursday in the library, we are offering a homework centre for all students from 3-4pm. We have had a very positive response from Homework Centre this term and would like to see the numbers continue to increase. We supply a lovely afternoon tea for all students that attend and teachers are available to support students with their assignments and general classwork. Most faculties have representatives at the library, but if your child would like a particular teacher to support them, then please get your child to contact me in the library. If your child would like to attend the Thursday afternoon Homework Centre please arrange for them to get a permission note from the library. We look forward to helping your students!

Gifted and Talented
The Gifted and Talented Program has seen success this term with differentiated curriculum and withdrawal lessons continuing across the school. This year we have also focused on selected Year 7 and 8 G&T students by creating a composite class of students aimed at further developing their potential. So far the class has been successful in achieving high outcomes and we look forward to working closely with the class throughout the year.

Middle School Challenge
Term 2 will see our selected Year 9 G&T Students once again running the GAT Middle School Challenge Days. These days aim to give the primary school participants an insight into high school life and aim to further their creative thinking. The first challenge day will be held in Week 7 on Thursday 4th June. We welcome any parents and community members who would like to see this day take place to join us in the library from 9.30am. We once again wish all the participating primary schools the best of luck going into next terms challenge.

Wizz It Up
Many of our G&T Students will be participating in a wonderful GAT initiative for high school students called Wizz it Up.

Wizz it Up is an exciting opportunity for students from all across New South Wales to come together in Campbelltown, compete against each other in areas such as Creativity, Science, English, General Knowledge, Mathematics and Above and Beyond.

Girls will compete against girls and boys will compete against boys in their stage. Airds High School Students in Stages 4 and 5 will be participating in this exciting opportunity at Thomas Reddall High School on 28th May, 2015.

“A reader lives a thousand lives before he dies, said Jojen. The man who never reads lives only one.”
— George R.R. Martin, A Dance with Dragons

Miss Zalewski
Teacher-Librarian/Gifted and Talented Coordinator

Mobile phones are not to be used during the school day
Term 1 has been an extremely busy and successful term for TAS/CAPA. Earlier this term, Year 7 presented their work during the Year 7 Showcase night. All of the work presented was of exemplary standard and featured handmade jewellery, ceramic heads, video presentations, a 2040 Year Book, door hangers, and digital portfolios. I am extremely proud of all of Year 7 and the efforts of their teachers. I look forward to seeing what else Year 7 will create as the year progresses.

The Graffiti Group run by Ms Taylor has also had a very successful term. After weeks of hard work and planning, the group initiated its toilet beautification project. This involved repainting and decorating the boys’ toilets with a “Learn” and “Safe” artwork. Through their tireless efforts and the dedication and support of Ms Taylor, the boys’ toilets are looking remarkably better. Well done team!!
During Week 9, the Year 11 and Year 12 Ceramics classes participated in a Throwing and Turning workshop run by Amanda from Blackwattle Pottery. Students were able to see a professional ceramicist create some amazing works, and were then given the opportunity to throw some pots on the wheel under her guidance. The enthusiasm and behaviour of the students during the workshop was outstanding, and they were able to learn some valuable skills that will help them with their Bodies of Work.

Week 9 also saw the launch of the Joining The Dots project. To ensure the success of this launch, Ms Coogan and her Hospitality class did an amazing job catering and serving over 150 guests. This was an enormous task and I would like to thank Ms Coogan and her students for their efforts. Everyone who attended the event was impressed by the standard of the food and the professionalism of our students. I would also like to thank the CAPA staff who, under very short notice, were able to put up an exhibition of student works. The display really brightened up the hall and expressed to the community the talent of our students.

Finally I would like to congratulate all the award recipients in TAS/CAPA for term one. Well done and congratulations on your efforts!

I hope everyone has a safe and enjoyable break and I look forward to seeing what our wonderful students and staff can produce next term.

Mr Wallace
Relieving Head Teacher TAS/CAPA.
### TAS AWARD RECIPIENTS

<table>
<thead>
<tr>
<th>Year</th>
<th>Class</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>YR7:</td>
<td>-7TM 1</td>
<td>- Taalia Rohrich</td>
</tr>
<tr>
<td></td>
<td>- 7TEC3</td>
<td>- Renee Papalii</td>
</tr>
<tr>
<td></td>
<td>- GAT</td>
<td>- Grace Cherry</td>
</tr>
<tr>
<td></td>
<td>- 7TEC2</td>
<td>- Erik Miloica</td>
</tr>
<tr>
<td>YR8:</td>
<td>-8TM A</td>
<td>- Fatima Saleh</td>
</tr>
<tr>
<td></td>
<td>- GAT</td>
<td>- Maria Lilomaia</td>
</tr>
<tr>
<td></td>
<td>- 8TECC</td>
<td>- Jarod Gillett</td>
</tr>
<tr>
<td>YR9:</td>
<td>- Auto</td>
<td>- Todd Leslie</td>
</tr>
<tr>
<td></td>
<td>- Support TAS</td>
<td>- Spartacus Savona</td>
</tr>
<tr>
<td></td>
<td>- Food</td>
<td>- Chantelle Robertson</td>
</tr>
<tr>
<td></td>
<td>- Child</td>
<td>- Britney Holahan</td>
</tr>
<tr>
<td>YR10:</td>
<td>- Child</td>
<td>- Gemma Stewart-Morrison</td>
</tr>
<tr>
<td>YR11:</td>
<td>- Met &amp; Eng</td>
<td>- Zac Bonwick</td>
</tr>
<tr>
<td></td>
<td>- Hospitality</td>
<td>- Joshua Dent</td>
</tr>
<tr>
<td></td>
<td>- EEC</td>
<td>- Emily Philliskirk</td>
</tr>
<tr>
<td>YR12:</td>
<td>- Met &amp; Eng</td>
<td>- Liam Osborne</td>
</tr>
<tr>
<td></td>
<td>- Hospitality</td>
<td>- Brock Baker</td>
</tr>
<tr>
<td></td>
<td>- Food Technology</td>
<td>- Anthony Le</td>
</tr>
</tbody>
</table>

### CAPA AWARD RECIPIENTS

<table>
<thead>
<tr>
<th>Year</th>
<th>Class</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>YR7:</td>
<td>- Grevillia</td>
<td>- Tremayne Beve-Leigh</td>
</tr>
<tr>
<td></td>
<td>- Bottlebrush</td>
<td>- Junior Ale</td>
</tr>
<tr>
<td></td>
<td>- Banksia</td>
<td>- Lucas Hona</td>
</tr>
<tr>
<td>YR8:</td>
<td>- 8A Music</td>
<td>- Zachariah Potts</td>
</tr>
<tr>
<td></td>
<td>- 8B Music</td>
<td>- Blake Hunter</td>
</tr>
<tr>
<td></td>
<td>- 8C Music</td>
<td>- Tamica Hallett</td>
</tr>
<tr>
<td>YR9:</td>
<td>- 9VA</td>
<td>- Pelenise Taala</td>
</tr>
<tr>
<td></td>
<td>- 9PH</td>
<td>- Kyle Moore</td>
</tr>
<tr>
<td></td>
<td>- 9PHM</td>
<td>- Wendell French</td>
</tr>
<tr>
<td></td>
<td>- 9 Music</td>
<td>- Wendell French</td>
</tr>
<tr>
<td>YR10:</td>
<td>- 10PH</td>
<td>- Makayla Larkin</td>
</tr>
<tr>
<td></td>
<td>- 10 Art</td>
<td>- Jessica Wirtz</td>
</tr>
<tr>
<td></td>
<td>- 10 Music</td>
<td>- Syammakh Hudaja</td>
</tr>
<tr>
<td>YR11:</td>
<td>- Art</td>
<td>- Angela Franks</td>
</tr>
<tr>
<td></td>
<td>- Ceramics</td>
<td>- Shantel Eteaki</td>
</tr>
<tr>
<td></td>
<td>- Music</td>
<td>- Angela Franks</td>
</tr>
<tr>
<td>YR12:</td>
<td>- Art</td>
<td>- Sonja Ta’a se</td>
</tr>
<tr>
<td></td>
<td>- Ceramics</td>
<td>- Amy McDonald</td>
</tr>
<tr>
<td></td>
<td>- Music</td>
<td>- Thomas Simpson</td>
</tr>
<tr>
<td>Support</td>
<td>Blundstone(Taylor)</td>
<td>Lisa Diomei – Yr 9</td>
</tr>
<tr>
<td></td>
<td>Bianco (Taylor)</td>
<td>Harrison Foster – Yr 8</td>
</tr>
<tr>
<td></td>
<td>Prada (Taylor)</td>
<td>Digby Brady – Yr 12</td>
</tr>
<tr>
<td></td>
<td>Gucci (Taylor)</td>
<td>Aaron Lynch – Yr 10</td>
</tr>
<tr>
<td></td>
<td>Manolo (Bateman)</td>
<td>Spartacus Savona – Yr 9</td>
</tr>
<tr>
<td></td>
<td>Cooper (Bateman)</td>
<td>Rick Thorn – Yr 8</td>
</tr>
</tbody>
</table>

### TEACHING & LEARNING REPORT

This year’s NAPLAN is in Term 2, week 3. This is a national test that lets you see where your child sits in comparison to the rest of the country. We don’t recommend any extra tutoring for this as all facets are covered in every class during the normal education of our students. NAPLAN goes over 3 days with tests in reading comprehension, writing and numeracy. Make sure that students have their calculator and an eraser, and a good breakfast to get them through the day.

HSC Disability Provisions are now due. If a Stage 6 student requires adjustments for their HSC exams, then applications need to be submitted now. Letters went home with all senior students earlier in the term, so if you think that your child needs assistance then let me know as soon as possible.

Have a lovely Easter break.

Ms N Barker
Head Teacher Teaching & Learning

### CAREERS REPORT

I would like to start off by congratulating the four students from 2014 that started their University degree this year. Keira-Leigh Moore, Catherine Tofilau, Christopher Dent and Meagan Best.

If students are in need of a tax file number please download the form from the Australian Taxation Office website or complete it on line. You then need to verify the
documentation at your local post office. Schools are no longer allowed to complete Tax File number applications. Year 9 Fast Forward Awards Evening will be taking place on Wednesday 25th of March at 6pm at the University of Western Sydney Campbelltown Campus.

This year we have been running a Horticulture TVET course here at school. We have 15 students in the class from Years 10 and 11. Students involved in this course are at school from 8:30 – 3pm every Tuesday until Term 4. These students will be graduating with a Certificate II in Horticulture.

Please keep in mind that students who are completing a TVET course only have permission to sign out of school at 12:30pm to attend their college if they start at 2pm. If a student is absent from their TVET course they need to let me know in the morning or when they return to school.

The University of Notre Dame Young Achievers Early Offer Program

The 2016 Young Achievers Early Offer Program is currently being finalised and will be available on our website in late March. Just as in 2015, the 2016 program will offer students the opportunity to join the Notre Dame community before they even sit their Year 12 examinations. They will be able to apply under one of the following four categories:

- Commitment to community and/or church;
- Commitment and excellence in cultural pursuits;
- Commitment and excellence in sporting achievements; or
- Academic excellence.

More information will be provided in the following weeks. Year 12 students should also keep in mind that University of Wollongong will also be offering Early Entry from August 2015.

Trial-a-Trade will be taking place at William Angliss Institute in Surry Hills. Students will be able to experience various careers for two hours. Careers include, Barista, chef, pâtissier or tourism, events and hospitality industry professionals. These taste courses are free of charge and you just need to register if you are interested in attending. Dates are: Tuesday 14th of April, Tuesday, 30th of June, Saturday 12th of September and Tuesday 29th of September.

Please see Ms Fitas Careers Adviser for further information or Careers Counselling.

Tights and black jeans are not part of the school uniform and are not to be worn

EnvironMENTALS REPORT

The EnvironMENTALS have been working hard these past few weeks in weeding gardens around the school and preparing the vegetable gardens for planting. Our community vegetable gardens are now back to looking their brilliant best, with 3 of the patches fully planted with seedlings donated through our relationship with TAFE. The TAFE Horticulture class has been vital in ensuring the gardens were prepared to the highest standard so that our plants can be successful and the resulting vegetables and herbs used in our kitchens and canteens.

We have also managed to purchase a small greenhouse, seeds, soil and some new tools which students will use to raise seedlings that we can plant into our gardens in the future. Year 7 classes have been working with Ms Stoddart and Ms Drakefield to increase awareness of sustainability and how it applies to our school, our community and even further in our lives into the future. We have been amazed by the responses and suggestions by students to help make our school and community a more pleasant place to be. These students are a significant part of our plans to continue to revitalise the area that surrounds the vegetable gardens. They have already been cleaning out the old BBQ structure for re-bricking and eventually a new BBQ.

Our composting facilities are also close to full working order. We have prepared our composting bin to take some food waste from the staff rooms and student kitchens so that we can reduce our rubbish making its way to landfill. Next term we will focus more on our commitment to reducing rubbish in our school and we will be purchasing some bokashi buckets that are the result of students applying from grant money last year.

Mrs Stoddart EnvironMENTAL coordinator
The SRC celebrated their hard work while learning new skills at the SRC Camp on 23rd and 24th March. The 17 students enjoyed the beautiful surrounds of The Tops Conference centre which provided stimulating activities designed to challenge our school leaders. Students navigated a series of physical challenges in “Survivor”, worked as a team to solve problems in “Mission Impossible”, and accepted the fear inducing challenge of “Goliath” the giant swing which dropped each participant up to 26 metres!

When not enjoying the specific activities, our SRC family came together to relax, help with food preparation, eat together at our makeshift dining table, clean up as a team, play board games and enjoy each person’s special and unique qualities.

Personally, I had a wonderful time getting to know these special students. I marvelling at their willingness to accept new challenges, to pitch in to get a job done, and amazed by the support they offered each other. It is very clear why each of the SRC students is elected by their peers to represent their year group, and Airds High School.

Thank you SRC, you put a big smile on my face 😊

A big thank you to all the people who made the SRC Camp possible; to Mr Williamson for kindly donating his time to drive the bus, to our Principal who provided the additional funds to facilitate the attendance of the students, to all the teachers who covered classes of the teachers on camp, and to Mr Latulipe who enriched the students camp experience by encouraging and supporting during every stage.

On Friday the 20th March, I had the pleasure of working with the new group of students I oversee called ‘The Graph Group’. Having had a number of meetings so far this year, it was decided that the first project for 2015 would be to ‘beautify the school toilets’. The students worked very hard on the day and were able to transform the male toilets with the use of Aerosol Art, by adding the words SAFE and LEARN to the walls. Throughout the day there was support and mentoring for newer members to the group, and everyone left with a sense of achievement in making our School Values more prevalent to all who use this facility. They were aware of time management and also followed all WH & S requirements placed upon them. I was very proud to help them achieve their goals and look forward to the students being positive members of our school community. I would also like to thank our Head Teacher Welfare, Mr Davidson, for adding fresh ideas to our project and finding available means for us to get this project up and running. Next stop, Mathematics! Well done all.

Ms K Taylor
‘Graph Group’ Co-Ordinator

What an amazing term we have had in the Support Unit. Many students have been participating in the weekly work experience program, a special mention goes to Jessica Oloaga, Samara Lynch and Nicole Malakos for their fantastic work ethic and impressive supervisor reports. Jackson Baxter and Blake Waetchler have been thoroughly enjoying the Horticulture course and doing...
extremely well. Most students have been working hard during class and I congratulate all of this terms Formal Assembly award recipients. A special mention goes to Sean Briggs for receiving a value of the week award. We wish our families a happy Easter and looking forward to another term of learning to follow.

Mrs Robinson
Head Teacher Support

P&C REPORT
Hi everyone, my name is Kelly Butters and I am the new president of the P&C. I would like to introduce the new committee for 2015: Vice President – Maryanne Varu, 2nd Vice President – Miriana Oistein, Treasurer – Rob Hodgson and Secretary – Judith Ferderer. Thank you to the outgoing committee for all their hard work.

Thank you to everyone who donated easter eggs for our raffle, we look forward to future support for our fundraising ideas. We are looking forward to having a Mother’s Day stall early in Term 2 and a Father’s Day stall later in the year.

Our P&C meetings are held on the first Wednesday of each month at 10:15am in the staff common room and we would love to see new faces.

We strive to help and support Airds High School staff and students as much as possible. Looking forward to a busy and fun year.

Kelly Butters
P&C President

PASTORAL CARER REPORT
The end of first term is approaching. Our school community has been very busy this term with so much activity. We are very fortunate to have such dedicated staff, who as a team, continue to work tirelessly to support our students. Airds High School has strong core values of excellence, respect, responsibility, co-operation, participation, fairness and caring for others. These values and focus are the foundations for our whole school community.

The April school holidays (which include Easter) will be a welcome break and opportunity to recharge the batteries. This year the Anzac Day centenary will be commemorated when we return in Term 2, at the end of Week1. The messages of hope and sacrifice that Easter and Anzac Day bring are really worth thinking about and represent much we should be thankful for…although the cultural diversity of our nation today is reflected in the many ways Australians spend these holidays. Some will spend time with family and friends, or relax on a beach, some will be working…and others will stand together in reverence!

However we choose to spend these times, we should be united and rejoice in the freedom and tolerance we all enjoy. These are precious values, and maybe it’s a good time to be encouraged, take stock of our lives and consider all our opportunities.

Now, I'll ask you these questions…
Will you respect differences and accept others?
Are you going to show tolerance?
And will you stand strong to support these values of freedom and tolerance?

These qualities of decency are important to learn, practise and live in order to have a fair and caring society for all!

I would like to wish everyone a Happy Easter and safe, happy and restful holidays.

Next term I will be at AHS on Wednesday and Thursday. If I can be of any assistance please do not hesitate to contact me.

Until next time, cheers.
Rob Hodgson JP

SRC CAMP
My name is Gemma Stewart-Morrison. I am a Year 10 SRC representative. Our recent camp was an awesome opportunity for us, especially me, because it really helped me step up and realise that I am a leader here at Airds High School. It was really good because I don’t really talk to many people especially the SRC people! It was good to open up and talk and build a positive relationship with others. It was great! I would really like to thank Ms Holmes our SRC Co-ordinator who organised this, Mr Latulipe for coming along to our camp and making it fun, and a major thank you to Mr McGuire, our Principal, for letting us go on our camp and helping us out financially.

Thank you to everyone who came along and made it a good time for everyone! 😊

ADMINISTRATION
Due to the large amount still owing on student invoices, students will no longer be invoiced for uniforms unless they are accompanied by a parent producing a pension card. A payment plan will then be put in place requiring regular payments to be made. This signed prepayment will be an agreement between the parent and the Principal.

COMMUNITY NEWS
School starts at 8:30am EVERY day. Please ensure your child arrives at school before this time EVERY day. If they are late, they MUST bring a note from you explaining the lateness. Thank you for your co-operation

Check our website: airds-h.schools.nsw.edu.au
SCHOOL ZONE TRAFFIC OFFENCES

As at 1 July 2014

SCHOOL ZONE SPEEDING OFFENCES

<table>
<thead>
<tr>
<th>Speeding Offence</th>
<th>Maximum Penalty</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 - 9.30</td>
<td>$3,702 + 7 Demerit Points</td>
</tr>
<tr>
<td>2.30 - 4.30</td>
<td>$415 + 4 Demerit Points</td>
</tr>
<tr>
<td>MOBILE PHONE USE</td>
<td>$415 + 4 Demerit Points</td>
</tr>
<tr>
<td>Drive using a hand-held mobile phone in a School Zone.</td>
<td></td>
</tr>
<tr>
<td>CHILDREN’S CROSSINGS</td>
<td>$519 + 4 Demerit Points</td>
</tr>
<tr>
<td>Disobey hand-held stop sign at Children’s Crossing or approach Children’s Crossing too quickly to stop safely.</td>
<td></td>
</tr>
<tr>
<td>U.TURNS</td>
<td>$415 + 4 Demerit Points</td>
</tr>
<tr>
<td>Make a U-Turn without giving way to pedestrian or vehicle in a School Zone.</td>
<td></td>
</tr>
</tbody>
</table>

For a full list of all new penalties and offences, please visit: www.rms.nsw.gov.au or phone the RMS on: 13 22 13

These penalties apply to offences in school zones only while the zone is active.

SCHOOL ZONE PARKING OFFENCES

Current as at 1 July 2014

<table>
<thead>
<tr>
<th>Parking Offence</th>
<th>Maximum Penalty</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO STOPPING</td>
<td>$415 + 2 Demerit Points</td>
</tr>
<tr>
<td>Means that in the area in the direction of the arrow, you must NOT STOP your vehicle at any point on the road or kerb, unless there is a medical or other emergency.</td>
<td></td>
</tr>
<tr>
<td>DOUBLE PARKING</td>
<td>$311 + 2 Demerit Points</td>
</tr>
<tr>
<td>You are NOT PERMITTED to stop or park your vehicle alongside another vehicle that is already parked parallel to the kerb.</td>
<td></td>
</tr>
<tr>
<td>BONUS-ZONE</td>
<td>$173 + 2 Demerit Points</td>
</tr>
<tr>
<td>STOP on path/trip in built up area: $173 + 2 Demerit Points</td>
<td></td>
</tr>
<tr>
<td>BUS ZONE</td>
<td>$311 + 2 Demerit Points</td>
</tr>
<tr>
<td>Means that in the direction of the arrow or arrows you are not allowed to stop your vehicle unless you are driving a bus.</td>
<td></td>
</tr>
</tbody>
</table>

These penalties apply to offences in school zones only while the zone is active.

Learning Difficulties

PARENT Helpline

We’re just a phone call away

9806 9960

www.ldc.org.au
info@ldc.org.au

OPEN SCHOOL DAYS
9am - 3pm during school terms

Helpline

Membership brings benefits on:

- Fortnightly emails of current news and articles relating to learning difficulties
- Quarterly Newsletter
- Access to LDC seminars
- Access to LDC resources

For more information about PARENT Helpline, please contact:

- School
- Local Area Coordinator
- Member of the family

Got4Fun Term 2 2015: South West Sydney

Go4Fun: Healthy Kids Program

COULD YOUR KIDS DO GO4FUN?

- FREE PROGRAM FOR KIDS AGED 7 - 13 YEARS
- ACHIEVE A HEALTHY WEIGHT
- LEARN HEALTHY EATING AND EXERCISE WITH FUN ACTIVITIES
- BUILD CONFIDENCE AND SELF-ESTEEM
- AFTER SCHOOL DURING SCHOOL TERMS

Bankstown

Bankstown PCYC
MON 4.30pm - 6.30pm

Fairfield

Avenue Leisure Centre
THURS 3.00pm - 6.00pm

Liverpool

Liverpool West Public School
WED 4.30pm - 6.30pm

Eagle Vale

Eagle Vale Central
TUES 5.00pm - 7.00pm

Mount Annan

Mount Annan Leisure Centre
SAT 10.00am - 3.00pm

Revesby

Main Park Leisure Centre
SAT 10.00am - 3.00pm

Parramatta

Parramatta West Public School
WED 4.30pm - 6.30pm

Minto (Pacfic Community)

Mawson Lakes Community Centre
THURS 3.00pm - 6.00pm

Moss Vale

Moss Vale Aquatic Centre
MON 4.00pm - 6.00pm

1800 780 900

GO4FUN.COM.AU
**Community Day Event**

Saturday 18th April
69 Riverside Drive, Airds 2560
AB Central
Time: 11am - 2pm

Jumping Castle
Entertainment

Cultural Performances
Sausage Sizzle

Women's Pamper Stalls
Basketball Shoot Out Games

Clothing & Goods
Music

"And also Cheap Hamper Raffles on the day"

Facepainting

Sponsored By
Hosanna Life Harvest Church

Any enquiries call Sita Laulofa: 0487477486

---

**THE BEST HOLIDAYS HAPPEN AT CAMP**

- **Relaxing**
- **Great Value**
- **Fun**
- **Safe**

Entertain the kids this school holidays with a Sport and Recreation camp. Our popular Kids' and Family Camps offer a range of exciting activities to keep even the biggest kid entertained. Try your hand at over 40 different activities, including fishing, rockclimb, abseiling, crafts, kayaking, cooking and more. Lead by qualified instructors, you can rest easy knowing your kids are in safe hands.

Kids' Day Camps start from $47 per day. Camp weekends start from $65 per day for kids and $95 per day for adults (kids under 5 attend free; cost includes accommodation, meals and activities).

dss.nsw.gov.au/kids-camps
dss.nsw.gov.au/family-camps
13 13 02
facebook.com/nswsportandrecreation

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**If your child talks to you about bullying:**

1. **Listen** calmly to get the full story.
2. **Reassure** your child that they are not to blame.
3. **Ask** your child what they want to do about it and how you can help.
5. **Contact** the school.
6. **Check-in** regularly with your child.

**BULLYING NO WAY!**

www.bullyingnoway.gov.au
**Issue 2 Term 1 April 2015**

**Youth Week in Campbelltown**

**10-19 APRIL 2015**

**It starts with us!**

**Thursday 9 and Friday 10 April**

**#youthvoice**

Youth Solutions and its Youth Advisory Group (YAG) will host an interactive stall at Roselle Square, as part of the YoungVoices campaign, helping to educate young people about tobacco and reduce youth-smoking rates.

Youth Solutions will also be delivering a fun and interactive peer-education workshop at the University of Western Sydney, Campbelltown. The workshop will focus on tobacco prevention and building resilience.

Join Youth Solutions for a positive conversation about the benefits of making healthy decisions around tobacco smoking.

**Cost:** Free
**Age:** 12 to 25

**Where:**
- [Rosa So Good](#)
- Thursday 9 April, Macarthur Square
  - 209 Golden Drive, Campbelltown
- Meet the Care for the Environment Service Team at Level 2 at the Westfield Macarthur, Campbelltown
- All at University of Western Sydney, Campbelltown
  - Campus Accommodation
  - Goldsmith Avenue, Campbelltown
- Friday 10 April: Workshop at the University of Western Sydney, Campbelltown
  - Campus Accommodation
  - Goldsmith Avenue, Campbelltown

**Time:**
- Interactive Stall - Thursday 9 April 9:30am to 3:30pm
- Interactive Stall - Friday 10 April 9:30am to 3:30pm
- Workshop - Friday 10 April from 9:30am to 3:30pm

**Contact:** Lauren from Youth Solutions on 4646 2199

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**Monday 13 April**

**Can Ya Pop, Lock and Drop It?**

Participants will be able to work directly with Youthab!lity and The Theatre Aboriginal Corporation Youth Group. Break a sweat and show off your dance moves.

**Cost:** Free
**Age:** 16 to 21

**Where:**
- The Theatre Aboriginal Corporation
- 507 Harold Avenue, Revesby

**Time:**
- 9am to 1pm

**Contact:**
- Youthab!lity on 4646 3353

**Monday 13 April**

**My Voyage Journey Forum**

A journey of traditional Pacific foods begins a conversation about the environment and climate change. My Voyage will connect the family, Island and message to the world about Our People, Our Islands, Our Ocean and Our Future.

The forum will present, discuss and create original approaches for conservation and development, helping to address the gap in communication and sustainable development.

**Cost:** Free
**Age:** 18 to 21

**Where:**
- Campbelltown Arts Centre
- 1 Art Gallery Road, Campbelltown

**Time:**
- 10am to 1pm

**Contact:**
- Campbelltown Arts Centre Box Office on 4645 4100

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**Wednesday 15 April**

**Manga Drawing Workshop**

Introduces the art of Manga! Discover different styles and techniques of the unique art form originating from Japanese comic books. Learn to create and draw characters from the popular art form.

A masterclass will be held to help students develop their favourite manga characters.

**Cost:** Free
**Age:** 12 to 18

**Where:**
- Campbelltown Library
- 50 Australian Drive, Campbelltown

**Time:**
- 9am to 11am

**Contact:**
- Campbelltown Library on 4645 4444

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**Friday 17 April**

**All Ages Gig**

Support local music at our annual all ages gig. Check out local acts and enjoy an evening of live music, including a pre-RIP Hay artist. It's a fun and social event.

**Cost:** Free
**Age:** All ages

**Where:**
- Campbelltown Arts Centre
- 1 Art Gallery Road, Campbelltown

**Time:**
- 5pm to 8pm

**Contact:**
- Dave from Campbelltown City Council on 4645 4899

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**Saturday 18 April**

**Sand Sculpting**

Get active while learning how to create sand sculptures! From sand-sculpting professional classes in artistic and friendly environment. Come along for giveaways for both kids with presents supplied by Lisa Schmidt, Saudi Arabia.

**Where:**
- Macarthur Square
- 209 Golden Drive, Campbelltown

**Time:**
- 1:30pm to 3:30pm

**Contact:**
- Nigel from Sand Sculpting on 4646 4510

---

**Sunday 12 April**

**YouthBust-outs**

Participants will receive a 2-hour workshop on the unique power of music to engage youth andrad on hard-to-reach issues. We will explore how to use music, creative arts and education to motivate and engage our audience.

**Cost:** Free
**Age:** All ages

**Where:**
- Macarthur Square
- Victoria Road, Macarthur Field

**Time:**
- 3pm to 5pm

**Contact:**
- YouthBust-outs on 4646 4258

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**Tuesday 14 April**

**YouthVoice Regional Youth Leadership Forum**

Proudly hosted by Campbelltown, Camden and Willoughby Councils, the forum is aimed at supporting young people to develop leadership skills and set future goals. The forum includes guest speakers and group workshops.

**Cost:** Free
**Age:** 13 to 25

**Where:**
- Campbelltown Arts Centre
- 1 Art Gallery Road, Campbelltown

**Time:**
- 1pm to 4pm

**Contact:**
- Michelle from Campbelltown City Council on 4645 4100
Term 1 Formal Assemblies